**TERM TWO – 2018 PRIMARY THREE LITERACY IB (SOCIAL STUDIES) SCHEME OF WORK OF CORNERSTONE JUNIOR SCHOOL - MUKONO DISTRICT**

# DISCOVER THE HIDDEN TREASURE

**CORNERSTONE JUNIOR SCHOOL – LITERACY IB SCHEME OF WORK FOR PRIMARY THREE TERM TWO 2018**

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|  | 1 | **MANAGING RESOURCES IN OUR SUB COUNTY** | **Saving our resources** | **What is a resource?**  A resource is anything used to meet/satisfy people’s needs  -Some resources are got from living things while others are got from non-living things.  **Examples of resources.**  -Land, Time, Wind,  Vegetation  **Groups/classes of resources.**  -Natural/ resources.  -Man –made.  **Natural sources**  *These are things of nature man uses to meet his needs.*  ***Examples of natural sources***  *Fuel, land, vegetation, time, minerals, animals*  ***Man – made resources***  *These are resources that man meet his needs*  ***Examples of man – made resources***  *Machines, vehicles, money, roads, furniture* | -Defines a resources.  -Gives examples of basic resources.  \_Identifies a basic resources.  **Language**  The learner   * Reads new words accurately * Spells new words correctly | -Questions and answer.  -Guided discussion  -Guided discovery | -Written exercises  -Copying notes. | -self awareness  -Responsibility  -Critical thinking  -Co-operation | Environment | Mk standard SST  bk 4  -R.S Thematic curriculum  Literacy I bk 3  Pg 143 |  |
|  |  |  |  | **Classes/Groups of resources.**   1. Renewable resources. 2. Non- Renewable resources. | **Language**  Identifies types of resources.  -Defines renewable and non renewable resources. | -Guided discussion.  -Question and answer. | -Answering questions.  -Mentioning resources in our sub county. | -Care  -Responsibility | -Pictures of Science , of resources, utilization e.g farming,  Fishing. | MK  Standard  SST  Bk 3 |  |

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|  |  | **MANAGING RESOURCES IN OUR SUB COUNTY** | **Saving our resources** | **Renewable resources**.  These are resources that can be replaces after being used.   * Wind * Water bodies * Forests   **Non-renewable resources.**  Are resources that can not be replaced after being used. E.g Minerals.  . | **Language**  Reads new words correctly  Spells new words accurately | -Guided discovery |  | -Critical thinking |  |  |  |
|  | 2 |  |  | **Water as a basic resources.**  ***Water.***  **1). Sources of water**  (a). Natural source  (b). Man made source.  **(a).** **Natural sources** e.g  Rain: Is the main source of water   * Natural lakes * Swamps * River | -**Subject**  Gives the natural and man made sources of water.  -Explains why rain is the main natural sources of water.  **Language**  Reads new words correctly  Spells new words accurately | -Questions and answer  -Brain storming | -Copying notes  -Answering oral questions | -Responsibility  -Concern | -Text books  -Pictures showing the water sources. | MK Standard social studies  Bk 3  Pg 59 |  |

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|  |  | **MANAGING RESOURCES IN OUR SUB COUNTY** | **Saving our resources** | * Sea * Oceans * Streams   **2).**Why rain is the main natural source of water?  **(b). Man-made sources**  e.g   * Wells * Boreholes * Ponds * Protected springs * Valley dams |  |  |  |  |  |  |  |
|  | 3 |  |  | **Uses of water as a resources.**  (a). *Domestic uses of water.*  -Water is used for drinking.  -It is used for washing clothes and utensil.  We use water for mopping houses.  (b). *industrial uses of water.*  -Running water is used to produce hydro-electricity.  -Water is used for making drinks like soda and beer. | -**Subject**  Gives the uses of water as a resource.  Explains the problems people face in getting water.  **Language**  Reads new words correctly  Spells new words accurately | -Guided discovery  -Question and answer | -Writing notes  -Answering oral and written questions | -Self awareness  -Problem solving | -Text books | -do- |  |

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|  |  | **MANAGING RESOURCES IN OUR SUB COUNTY** | | **Saving our resources** | | **Problems people face in getting water.**  -Pipes of water many burst.  -Water sources may dry up in the dry season.  **Saving (Conservation) of water.**  -Building valley dams  -Collecting and storing water from rain  **Dangers of not protecting water source .**  -A people can get water born diseases. | -do- | -do- | -do- | -do- | -do- | -do- |  |
|  | 4 |  | |  | | **Food.**  What is food?  Food is any thing that people eat or drink.  **Sources of food**.  People get from:   * Gardens * Markets * Shops * Lakes * Rivers * Supermarkets * Animals * Forests | **Subject**  Defines food.  -Identifies the source of food.  -Gives the uses of food as a resource.  **Language**  Reads new words correctly  Spells new words accurately | -Guided discussion  -Questions and answer | -Copying notes  -Answering oral questions | -Problem solving.  -responsibility  -Self reliance | -Picture the sources of food | MK  SST  Bk 3  Pg 55 |  |
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|  |  | **MANAGING RESOURCES IN OUR SUB COUNTY** | **Saving our resources** | | * Supermarkets * Rivers   **Uses of food as a resource**.  (a).*We eat food:*  -To get energy.  -To build our bodies  -It helps our bodies to be healthy.  -Food is sold to get money | |  |  |  |  |  |  |  |
| 3 | 1 |  |  | | **Fuel**  *What is fuel?*  Fuel is anything burnt to produce heat.  **Types of fuel**  **Examples of fuel.**   * Charcoal * Fire wood * Paraffin * Coal * Diesel * Electricity * Biogas * Food * Petrol   **Uses of fuel as a resource**.  -Petrol and diesel are used to run vehicles.  -Fire wood and charcoal are used for cooking.  -Electricity is used for cooking, lighting, ironing  -Bio gas and coal are also used for cooking. | | -**Subject**  Defines fuel.  -Gives the examples of fuel.  Outlines the uses of fuel as a resource.  **Language**  Reads new words correctly  Spells new words accurately | -Guided discovery  -Questions and answer  -Guided discussion | -Writing simple notes about fuel | -Appreciation  -Decision making  -Concern  -Problem solving | -Real fuel  -Text books | Mk  Standard  SST  Bk  3 |  |
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|  |  | **MANAGING RESOURCES IN OUR SUB COUNTY** | **Saving our resources** | | **-**Types of electricity.  -Uses of electricity  **Dangers of electricity**  -It shocks people.  -It can set houses on fire and destroy property.  -It destroys electric devices.  -Ways of saving fuel.  -Reasons for saving fuel.  -Examples of fuel station. | |  |  |  |  |  |  |  |
|  | 2 |  |  | | **Time**  Time helps us to plan for all the activities.  **What is saving time?**  This is when we use time wisely.  **Why do we need to save time?**  -To have time for future activities.  -To avoid time wastage.  **Money**  Money is the medium of exchange of goods and services.  -How people get money.  **Sources of money**.   * Borrowing * Government funding * Working hard * Bagging. | | **Subject**  Defines time.  -States importance of money.  -Proper utilization of time.  **Language**  Reads new words correctly  Spells new words accurately  Defines money  -Gives the sources of money.  Identifies ways how people get money | -Guided discussion  -Questions and answer.  -do- | -answering oral and written questions.  -do- | -Decision making.  -Responsibility  -Concern  -do- | -Coins  -Paper notes | MK  Standard  SST  Bk  4 |  |

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|  |  |  | **Saving our resources** | **Uses of money.**  -It is used to buy food, medicine, clothes, water, pay school fees.  -Ways of saving money.  -Why people save money.  -Dangers of money. | -Outlines uses of money  **Language**  Reads new words correctly  Spells new words accurately | -do- | -do- | -do- | -do- | -do |  |
|  | 3 | **MANAGING RESOURCES IN OUR SUB COUNTY** |  | **Land**  Uses of land as resources.  -We construct roads and railway line on land.  -People also sell land for getting money.  -Mining is carried out on land.  **Ways of acquiring land**.  -Through inheritance  -By buying  **Ways of conserving land**.  -Avoiding over cultivation, practicing a forestation  **Minerals.**  A mineral is a substance that is naturally formed in the earth.  **Examples and products**.   * Gold * Earrings * Copper * Coins   **Uses of minerals**  Sand is for building  Salt is used for cooking  Clay is used for modeling  Gold is used for making ornaments | -Gives the uses of land  -Gives ways of acquiring land  **Language**  Reads new words correctly  Spells new words accurately  **Subject**  Defines a mineral  Gives examples of products got from minerals  Gives uses of mineral  **Language**  Reads new words correctly  Spells new words accurately | -Guided discovery  -Questions and answer.  -Guided discussion  Questions and answer.  -Guided discussion | -Giving uses of land  Stating ways of acquiring land .  Defining minerals  Giving examples of minerals  Monitoring uses of minerals | -Problem solving  -Self esteem  -Critical thinking  Effective communication  Creative thinking | -Some minerals  -Environment land  Ornaments like ear rings  Necklace  Coins  Bangles | MK standard  SST  Bk 3  Pg  70 |  |

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|  | 4 | **MANAGING RESOURCES IN OUR SUB COUNTY** | **Saving our resources** | **Saving resources.**  *What is saving?*  Saving is the keeping of resources for future use.  **Ways of saving resources**.  -Keeping money in banks.  Preserving food.  -Repairing vehicles and furniture.  -Planting trees and crops.  **Reasons why we save.**  -To avoid wastage  -To meet our needs  -To improve our standards of living. | -**Subject**  Defines saving.  -Gives ways of saving resources.  -Outlines why we save.  **Language**  Reads new words correctly  Spells new words accurately | -Question and answer | -Copying notes | -Problem solving  -Self awareness  -Concern | -Text books | R/S  Thematic Literacy 1  Bk  3 |  |
|  | 1 |  | **Spending resources .** | **Spending resources.**  This is the way of using resources to meet our needs.  *Things we use and spend on*  Food, Cars, Clothes, Fuel, Water, House rent, Books and pencils, Electricity, Medicine, Bedding  **Budgeting and prioritizing**  -What is a budget?  -Define budgeting  -Advantages of budgeting.  -What is prioritizing?  -Advantages of prioritizing  -Events that need budgeting and prioritizing. | -Explains the meaning of spending resources.  -Mentions the things we use and spend on.  -Gives the ways of spending wisely.  **Language**  Reads new words correctly  Spells new words accurately  -Defines a budget and budgeting  -Mentions the advantages of budgeting and prioritizing .  -Outlines the events that need budgeting and prioritizing. | -Guided discussion  -Question and answer  -Guided discovery  -Question and answer.  -Guided discussion  -Guided discovery | -Writing roles  -Answering oral questions.  Answering questions. | -care  -Self reliance  -Problem solving  Responsibility  -Concern  -Appreciation | \_Text books  A simple budget | MK  Standard  SST  Bk 3 |  |

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|  |  | **MANAGING RESOURCES IN OUR SUB COUNTY** | **Spending resources** | *Ways of spending wisely*.   * Budgeting * Negotiating * Prioritizing * Comparing price list * Comparing quality * Making a work plan * Making a price list.   **Why need to spend resources wisely.**  -To avoid wastage.  -To save for the future. | **Language**  Reads new words correctly  Spells new words accurately |  |  |  |  |  |  |
|  | 2 |  | **Projects** | **Keeping records**.  This is the way of keeping information on how resources are used.  **Examples of records kept.**   * Income records * Bank slips * Class registers, mark sheets * Water and electricity bills. * Projects records.   **Reasons for keeping records.**  -To tell much is spent and saved.  -To know the income.  -For future reference. | -**Subject**  Defines record keeping  \_Gives examples of things records are kept.  **Language**  Reads new words correctly  Spells new words accurately | -Guided discussion.  -Questions and answer.  -Guided discovery. | -Writing notes | -Decision making  -Appreciation.  -Responsibility | -Real objects  -Food  -Money | -Teachers resource. |  |

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|  | 3 | **MANAGING RESOURCES IN OUR SUB COUNTY** | **Projects** | **Projects.**  **What is a project?**  A project is an activity done to get knowledge, skills and money.  **Examples of projects**.   * Bee keeping * Craft making * Poultry keeping * Tree planting * Craft making * Fish farming * Cattle rearing * Brick making.   **Things needed to begin a project.**   * Capital/ money * Time * Land/space * Knowledge .skills * Labour   **Ways of managing a project.**   * Being committed * Recording and keeping record * Being patient.   **Importance of projects.** | -**Subject**  Defines a project.  -Gives examples of projects.  -Outlines the requirements needed to begin a project.  -Gives ways of managing a project.  **Language**  Reads the vocabulary accurately  Spells new words accurately | \_Guided discussion.  -Question and answer  -Guided discovery. | -Answering oral and written questions. | -Appreciation.  -self awareness  -Responsibility  -Concern. | -A chart showing different projects. | -Thematic curriculum Pg  37 |  |
|  | 4 |  |  | **Living in peace with others.**  **What is peace?**  Peace is a state when there is no war or violence in an area. | -Defines peace.  -Gives the indicators of peace  -Outlines things that there is no piece. | -Guided discussion  -Question and answer | -Copying notes | -Decision making  Appreciation  Problem solving. | -Text books | Curriculum  Pg 99 |  |

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|  |  | **KEEPING PEACE IN OUR SUB COUNTY / DIVISION** | **Living in Peace with others** | **Indicators of peace.**  What shows that people living in an area are peaceful?  -Co-operation  -Respect of one another  -Observing the laws  -No theft  -Having no fights  -Respect of human rights.  **Things that show that there is no peace.**  -Misunderstandings  Un happiness  -Disunity among people  -Quarrels among people.  -Violence  -Less development in an area.  **What is insecurity?** | **Language**  Reads the vocabulary accurately  Spells new words accurately |  |  |  |  |  |  |
| 5 | 1 |  |  | **Causes of insecurity in an area.**  **-Examples of insecurity.**  Theft, Wars, Poverty, Strikes, Unemployment, Disrespect ,lack of trust for each other, Moral decay  -People who causes insecurity in an area.  -Indicators of insecurity.  -Effects of insecurity | **Subject**  Outlines the causes of insecurely in an area.  -Gives ways of living in peace.  **Language**  Reads the vocabulary accurately  Spells new words accurately. | -Questions and answer  -Guided discovery | -Answering oral and written questions | -Self awareness  -Concern  -problem solving  -Care | A chart showing ways of living in peace | * Do- |  |

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|  |  | **KEEPING PEACE IN OUR SUB COUNTY / DIVISION** | **Living in Peace with others oothers.** | * Lack of trust for each other.   **Ways of living in peace**.   * Working together. * Helping one another in times of trouble. * Respecting human rights. * Praying for one another. * Respecting one anther.   **Importance of living in peace.**  -Peace promotes developments.  -It brings trust among people.  -It brings happiness among people. | **Language**  Reads the vocabulary accurately  Spells new words accurately. |  |  |  |  |  |  |
|  | 2 |  |  | **Ways of living in peace.**  We live in peace when we observe rules and regulations.  -What is a rule?  -What is a regulation? | -**Subject**  Gives the examples of class rules and regulations.  -Gives the people who enforce school and class rules. | -Guided discussion.  -Questions and answer.  -Guided discovery | -Writing down the rules and regulations. | -Decision making  -Care appreciation  -Self awareness | A chat showing class rules and school rules. | Curriculum  Pg  39 |  |

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|  |  | **KEEPING PEACE IN OUR SUB COUNTY / DIVISION** | **Living in peace with others** | **Class rules and regulations**.  The help to bring order in classes.  **Examples of class rules and regulations**.   * No making noise in class. * No going out during lesson. * -You must finish the work given in time.   **School**-A school is a place where we go to learn.  **Examples of school rules and regulations.**  -You should attend lesson daily.  -Always put on the proper school uniform.  **People who enforce school and class rues and regulations.**   * Teachers * Administrators Matrons * Headteachers * Askaris * Dorm masters . |  |  |  | -|Problem solving. |  |  |  |

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|  |  | **KEEPING PEACE IN OUR SUB COUNTY / DIVISION** |  | **Importance’s of school** **rules and regulations.**  -It controls school drop outs.  -It instills good morals in pup | -do- | -do- | -do- | Problem solving. |  |  |  |
|  | 3 |  | **Living in Peace with others othersothers.** | **Respect.**  Is the paying of attention to somebody/something**.**  **Ways of respecting each other.**   * By being obedient. * Showing kindness * By greeting * Avoid practicing bad habits.   **Why greeting is important in society.**  -It promotes co-operation, unity, friendship.  **Examples of bad habits.**   * Quarreling * Abusing * Backbiting Arson   **Importance of respecting each other.**  -It promotes co-operation  -It promotes development  -It controls crime rates in the society. | **Subject**  Defines respect.  -States ways of respecting each other.  -Gives the importance of respecting each other.  **Language**  The learner reads words accurately  Spells new words correctly | -Questions and answer.  -Guided discussion | -Answering oral and written questions. | -Appreciation  -Self awareness  -Concern | -Text books | -do- |  |

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|  |  |  |  | -It promotes rights and freedom of people in the society.  -Disadvantages of not respecting others | - do - |  | do |  |  | do |  |
|  | 4 | **KEEPING PEACE IN OUR SUB COUNTY / DIVISION** | **Living in Peace with others othersothers.** | **Children’s rights.**  *Who is a child?*  A child ia anybody below eighteen (18) years of age.  -What is a right?  **What are children’s rights**.  -These are freedoms of children that all children must enjoy.  **Examples of children’s rights.**  -Aright to education.  -A right to live.  -A right to medical care.  **What are child needs?**  **People who protect children’s rights.**  -Police -Judgers  -Local councils  -Parents  **Importance of children’s right.**  -They protect children’s interest.  -They help children to grow healthy  -They also help to grow confidently. | **Subject**  Defines a child in Uganda.  -States examples of children’s rights.  -Outlines the people who protect children’s rights.  **Language**  The learner reads words accurately  Spells new words correctly | -Guided discussion  -Questions and answer  -Guided discovery | -Writing roles.  -Answering questions. | -Responsibility.  -Self reliance  -Concern  -Problem solving | -A chart showing children’s rights. | Monitor  SST  Bk  3 Pg 60 |  |

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| 7 | 1 | **KEEPING PEACE IN OUR SUB COUNTY / DIVISION** | **Living in Peace with others othersothers.** | **Child responsibilities.**  Things children must do as they grow up.   * Keep law order. * Children should live peacefully. * Children should respect their parents.   **Importance of children responsibilities at home, at school, in the country.**  -It helps the child to be obedient.  -A child will freely live with others  -It promotes a peaceful living.  **How parents help their children to be responsible**.  -They teach children how to work.  -They teach then good morals.  -They give a child a task to do. | -Gives importance of children responsibilities.  -Outlines how parents help their children to be responsible.  **Language**  The learner reads words accurately  Spells new words correctly | -Guided discussion  -Questions and answer | - Copying roles | -Concern  -Problem solving  -Care | -A chart showing children’s responsibilities | Teachers resources. |  |

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|  | 2 | **KEEPING PEACE IN OUR SUB COUNTY / DIVISION** | **Living in Peace with others othersothers.** | **Child abuse**  *What is child abuse?*  Child abuse is the violation of children’s rights.  **Common form / types of child abuse.**   * Physical abuse * Sexual abuse * Mental abuse * Child neglecte   a). **Physical abuse.**  This involves putting injuries or pain to a child e.g  - Burning children  -Child labour  -Child bathering  -Child sacrifice  (b) **Sexual abuse.**  This involved includes all sexual mistreatments  e.g   * Defilement * Early marriage * Bad touches * Oral kisses * Abuse of obscure word | **Subject**  Defines child abuse.  -Outlines the common forms of child abuse  **Language**  The learner reads words accurately  Spells new words correctly | -Guided discussion  -Question and answer | -Copying notes | -Appreciation  -Problem solving  -Concern | -A chart showing common forms of child abuse. | R6  Thematic  Lit 1  Bk 3  Pg 159 |  |
|  | 4 |  |  | (c) **Mental / psychological/ Emotional abuse.**  This involves for turning the Childs mind e.g  -Bullying  -Harassing a child | **Subject**  Explain the common forms of child abuse  -Gives people who abuse children’s rights.  **Language**  The learner reads words accurately  Spells new words correctly | -Guided discovery  -Questions and answer | Answering oral and written questions. | -Decision making  -care  -Concern | -do- | -do- |  |

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|  |  | **KEEPING PEACE IN OUR SUB COUNTY / DIVISION** | **Living in Peace with others othersothers.** | -Intimidating )threatening)  (d). **Child neglect.**  Is when parents fail to provide basic needs to their children .  e.g  -denial of clothes  -Shelter  -Denial of education  -Denial of food  **People who abuse children’s rights**.  -Some teachers  -Some parents  -Some relatives  -Witch doctors  -Peers and siblings  -Some maids  -Drug addicts. | - **Subject**  Explain the common forms of child abuse.  -Gives people who abuse children’s rights.  **Language**  The learner reads words accurately  Spells new words correctly | -Guided discovery  -Question and answer | -Answering oral and written questions | -Decision making  -care  -Concern | -do- | -do- |  |
|  | 3 |  |  | **Causes of child abuse**  **Poverty**  When there is no money in the family.  **Alcoholism**  Some drunken parents burn, beat and lack out children.  **Broken / divorced families**  When parents separate, children are at times mistreated by step parents. | -Gives causes of child abuse.  -Outlines the wants of controlling child abuse. | -Guided discussion  -Question discussion.  -Questions and answer  -Guided discovery | -Copying notes  -Answering oral and written questions. | - Problem solving  Appreciation  -Concern  -Care  -Self awareness | A chart showing the causes of child abuses. | -do- |  |

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| **WK** | **DP** | **THEME** | **SUB**  **THEME** | **CONTENT** | **COMPETENCES** | **METHODS** | **ACTIVITIES** | **LIFE SKILLS** | **L/AIDS** | **REF** | **REM** |
|  |  | **KEEPING PEACE IN OUR SUB COUNTY / DIVISION** | **Living in Peace with others othersothers.** | **Death both parents.**  Children are left as orphans without any one to take care of them.  **Wars.**  -When parents die in wars, Children end up on the streets.  **Indiscipline among children.**  -  **Ignorance.**  -Some people mistreat children because they do not know about children’s rights.  **Ways of controlling child abuse.**  -Parents should avoid alcoholism.  -Adults should be taught about children’s rights.  -Teaching children- their rights and responsibilities.  -Resetting orphans and street children.  -Teaching good morals/ discipline in society.  Children who committee offence are taken to juvenile courts for advice and reformation. | Do - | Do |  | Do |  | Do |  |

**TEACHING LESSON COUNT TERM II 2018**

**Teachers Name Rachel / Maria Literacy IB P.3**

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| --- | --- | --- | --- | --- |
| Topic | No. of lessons | Total No. of time tables lessons | List areas and the number |  |
| Resources  Keeping peace  2 topical tests under each theme | 17  8  2 | 28 |  |  |

**END.**